# ENT 470 Entertainment Law Writing Assignment Spring 2012

Specs: (600 words), typed, double-spaced is an absolute minimum. Anything less will be entered as a zero for this assignment. Do not include a title page, simply put your name on the paper. Write a narrative style essay using the questions asked as a thought provoking jumping off point for framing some of your opinions. You may use and/or quote any materials we have used in class. You are required to give THREE SOURCES OTHER THAN THE ARTICLES FROM CLASS OR THE TEXTBOOK as background to your reading and research. A simple list of sources will suffice.

Turn it in (MICROSOFT WORD, NOT WORKS OR RT OR ANYTHING ELSE) through ANGEL. The due date is April 12, 11:00 AM. NO EXCEPTIONS. DO NOT BRING ME JUMP DRIVES OR HARD COPY.

The RIAA tried for years to sue illegal file sharers, many of those university network users. The number of persons sued by the RIAA numbers in the thousands, but they ended the litigation program a few years ago. RIAA studies indicate digital revenues have grown significantly since 2004. In 2011, digital sales were larger than physical sales accounting for 50.3% of all music purchases. However, this may be due to the overall growth in that market and not from the educational or legal impact of their programs.

From an article in *CNNMoney.com* by David Goldman: "The battle for paying digital customers may have been lost before it had truly begun. . . Napster help(ed) change the way most people got music. . .Even after iTunes got people buying music tracks for just 99 cents, it wasn't as attractive as free. That four-year lag is where the music industry lost the battle." According to BigChampagne Media Measurement, unauthorized downloads represent 90% of the market.

Spotify boasts a catalog of over 15 million songs, a free ad supported version or \$10/month subscription. *The Guardian* published a piece which indicated that Lady Gaga's *Poker Face* got over 1 million streams, yet she was compensated only \$167. Since a single may cost 99 cents to 1.29 to purchase, does this not indicate a devaluation of recorded music?

Do these and other events in the popular culture (films) mean there has been a general devaluation of intellectual property of late? Is the "User's Philosophy" gradually taking over the mainstream of thought among our culture? There is evidence that consumers and some creators feel "ethically OK" about using creative works without paying for it, or getting permission. Is there a moral disconnect about this or do you believe most people feel that stealing a copy is not really stealing.

### University of North Alabama Entertainment Industry Internship Evaluation Form

Student						Employer		
Semester						Supervisor		
	egor					he intern's performance for each of the 5 with 1=poor, 2=fair, 3=good, 4=very good,		
Performance	Fac	ctors	5					
1. Productivit and acceptabl	-			use (	of available	e time, carries out responsibilities in a timely		
Rating	1	2	3	4	5			
2. Quality of reliable	Wor	k – s	show	's att	ention to d	etail and produces results that are accurate and		
Rating	1	2	3	4	5			
3. Job Knowlequipment, m	_					edge of the techniques, processes, procedures, for the job		
Rating	1	2	3	4	5			
supervisors; p	erfo	orms	assi	gned	tasks; sup	work with co-workers, other departments and portive and responsive to co-workers needs and l and honest manner		
Rating	1	2	3	4	5			
5. Initiative – suggestions; p						hought and self-starting ability; makes helpful igned tasks		
Rating	1	2	3	4	5			
6. Attendance and Punctuality – consistently on time and keeps absences to a minimum								
Rating	1	2	3	4	5			

7. Leadership – exhibits an awareness of staff and crew; makes an effort to help others within assigned work environment; interacts with others responsibly and honestly

Rating	1	2	3	4	5
8. Communica respectful man					nd oral) expresses self clearly and effectively in a
Rating	1	2	3	4	5
9. Exhibits a c	lear	und	ersta	ndin	g of job duties and is well suited for the position
Rating	1	2	3	4	5
10. Can be rel	ied ı	ıpon	to p	erfo	rm job duties daily
Rating	1	2	3	4	5
11. Organizes	wor	k an	d wo	ork a	rea for efficient completion of assignments
Rating	1	2	3	4	5
12. Contribute	es to	a po	sitiv	e, st	imulating, and fair work environment
Rating	1	2	3	4	5
General Com	nent	S			
Grade you fee	l the	stuc	lent	dese	rves
Would you be	will	ling	to ac	cept	another student intern? Yes No
Signed					Date
					faxed to Ms. Janna Malone when the student intern has of internship hours. Please mail or fax (256.765.4368)

Ms. Janna Malone

to:

University of North Alabama UNA Box 5060 Florence, AL 35632-0001

## **Leadership Development Plan**

#### **Your Vision**

Describe how you'd like your career to unfold. Since your professional life is impacted by your personal life, it is important to consider the personal challenges and opportunities that will impact your professional vision.

#### **Your Values**

Justice

What principles/ideals do you most cherish? Rate the values below (use at least ten) in terms of their importance to you, adding additional ones if necessary. Identify your top three, and expand upon what they mean to you.

Influence
Power
Authenticity
Fame
Friendship
Success
Happiness
Wealth
Peace
Status
Wisdom
Truth
Family
Recognition
Love
Joy
Integrity
Other
Other

#### **Your Professional Mission Statement**

Using what you know of yourself, develop a mission statement. This may take considerable reflection and rewriting. Include the kinds of things you want to do, the kind of person you want to be, and the impact you want to make in life.

#### **Your Goals**

Think about your goals on three different levels: Broad philosophical, personal goals, long-term career goals and short-term action goals. State goals in each category, and for each short-term goal, complete a goal evaluation form. You should have at least three in each category as a bare minimum.

## **Short-term Goal Evaluation Form**

State Goal

Action steps required to meet goal

Estimated time required to accomplish goal

How you will know when you have met the goal. (How it will be measured)